

◆ Programs ◆ Support ◆ Resources ◆ Information ◆



State and Federal Programming for **Newborns to Age Five:** An Informational Review and Reference

- ◆ Programs for Children
- ◆ Family Support Programs
- ◆ Community-Based Programs
- ◆ Links to Related Resources and Information
- ◆ Local Key Contacts



Michigan Association Of Intermediate School Administrators

Developed by the Early Childhood Committee of MAISA
2006–2008

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Introduction

STATE AND FEDERAL PROGRAMMING FOR NEWBORNS TO AGE FIVE: *An Informational Review and Reference* is a practical resource for Michigan parents, professionals and administrative leaders to help them better understand how their roles can promote young children's school success. It is designed to provide background and implementation information regarding State and Federal programming for Michigan children ages newborn to five and their families.

The Review also serves as a practical resource for the Michigan educational community. The information is important at district or building levels in order to understand how best to advise staff in planning activities, structuring the environment, collaborating with community agencies and organizations and impressing upon them the importance of working with families through home or site activities.

To provide current programming information, links relating to program guidelines as well as State and Federal resources are provided. The names, telephone numbers and web links in this document are provided as a service to readers, do not indicate any form of recommendation or endorsement, and were current at the time of publication.

A separate page is included for the user to add local or regional contacts, phone numbers or websites.

This information has been provided by the MAISA Early Childhood Committee under the 2006–07 leadership of Chair, Dr. Sally Vaughn and Dr. Thomas Svitkovich, 2007–2008 Chair.

Table of Contents

Introduction	i
Community Collaboratives	1
http://www.michigan.gov/mdch/0,1607,7-132-2941_4868_7145-14660--,00.html	
Early Childhood Investment Corporation (ECIC)	3
http://ecic4kids.org	
Early Childhood Special Education	4
http://michigan.gov/mde/0,1607,7-140-6530_6809-127146--,00.html	
Early Head Start	5
http://www.mhsa.ws	
Early On [®] Michigan	6
http://www.1800earlyon.org	
Even Start Family Literacy Program	8
http://www.evenstart.org	
Great Parents, Great Start	10
http://migreatparents.org	
Great Start Readiness Program (GSRP) Competitive	12
http://www.mi.gov/mde/0,1607,7-140-6530_6809-20509--,00.html	
Great Start Readiness Program (GSRP) State Aid	15
http://www.mi.gov/mde/0,1607,7-140-6530_6809_50451---,00.html	
GSRP Factors that Place Children At Risk	19
http://www.michigan.gov//documents/mde/Risk_Factors_230731_7.pdf	
Head Start	20
http://www.acf.hhs.gov/programs/hsb	
Migreatparents.org	21
http://migreatparents.org	
Zero to Three Secondary Prevention Grants	22
http://www.michigan.gov/mdch/0,1607,7-140-6530_6809-20430--,00.html	
Links to Additional Resources and Related Information	23
Local Key Contacts	25

Community Collaboratives

Overview

Currently all counties, either individually or in cooperation with other counties, have an established collaborative group that addresses issues that impact the lives of children, families and special populations in their area. These Collaboratives provide for:

- Community planning and visioning (establishes workgroups of agency staff, consumers and community representatives to plan and/or implement services for a target population or coordinate services);
- Sharing of information regarding programs, policies and protocols/procedures;
- Taking responsibility for the local directions and coordination of state, federal, and foundation sponsored collaborative enterprises, including reporting the results/activities;
- Managing state-funded collaborative initiatives and workings with designated fiduciary; and
- Linking with or consolidating other community collaborative groups (Early On Local Interagency Coordinating Councils, Homeless Continuums of Care, Child Abuse/Neglect Councils, Workforce Development, etc.).

Membership of the Community Collaboratives

It is recommended that the membership of the Collaboratives be comprised of public and private sector (director level) representatives from the human services organizations that address various family support needs. These may include:

- Basic Needs (food, shelter, etc.), (Department of Human Services, Homelessness/Housing Continuum of Care, Food Banks), Transportation
- Emotional Health (Community Mental Health, Child Abuse/Neglect Councils, Domestic Violence)
- Medical/Health (Public Health, Health Care Organizations)
- Education and Vocational Training (Intermediate School District, local districts, Post Secondary)
- Family Support (Community Action Agency, MSU Extension, Veteran Services)
- Legal (Family Court Judge, Court Administrator, Prosecuting Attorney, County Sheriff)
- Philanthropic Resources (Funding Organizations, Community Foundations, United Way)
- Jobs/Employment (Michigan WORKS!)
- Spiritual (Faith Based Representative)
- Community Representatives (Local Government, Business, Others)
- Consumers
- Senior Representatives (Area Agency on Aging and Commission on Aging)

Role of the Community Collaboratives

It is recommended that each Community Collaborative serve as the entity that: 1) sets the agenda for collaborative activities; 2) focuses resources on common "outcomes"; and 3) acts as the common community interface with State agencies on State "collaborative" efforts in human services.

Expectations of the Community Collaboratives:

Each Collaborative will be expected to:

- Communicate annually their priority goals for the upcoming year and how they are coordinating existing resources and efforts to achieve those goals.
- Collaborate (share ownership and decision making) in the allocation of new and sustaining resources available to the county to address unmet human services needs.
- Coordinate community efforts to address State priorities.
- Identify barriers to progress that State agencies create.

The majority of Community Collaboratives utilize community needs assessments to direct their work. Community Collaboratives have conducted their own needs assessment or utilized assessments done by member organizations. The community needs assessments have been used by the Community Collaboratives to guide decision-making on funding support for programs/services and to communicate with their elected officials (county commissioners, state legislators).

Community Collaboratives utilize workgroups/committees to accomplish their work. This provides the opportunity for all level of staff, consumers, and community representatives to:

- ✓ plan or implement a system of care, develop a community plan or action plan for a target population,
- ✓ plan to meet a specific need in the community (substance abuse prevention, infant mortality), and/or
- ✓ develop community wide initiatives (positive youth development/asset development).

Contact Mary Ludtke (517) 241-5769, Ludtkem@michigan.gov

For more information, visit
www.michigan.gov/mdch/0,1607,7-132-2941_4868_7145-14660--,00.html



Overview

The Early Childhood Investment Corporation (ECIC) is a public, non-profit corporation designed to be Michigan's leading voice for investment and accountability in a comprehensive system of early childhood supports and resources for children newborn – 5 and their families.

ECIC was formed in February 2005 with the support of Governor Granholm and her Children's Cabinet to lead the development and implementation of Michigan's comprehensive, early childhood system – the *Great Start* system. The vision for the *Great Start* is that every young child in Michigan would arrive at the kindergarten door safe, healthy, eager and ready for school success.

To achieve this vision, the ECIC has four key goals:

- ***Knowledge Development/Research***

ECIC's work and activities are always informed by quantitative and qualitative investigation, as well as evidence-based practices.

- ***Increasing Investment***

ECIC is working to quantify Michigan's current public investment in early childhood programs and services and to assure the most efficient and effective use of Federal, state and local public and private funds. As an innovative public non-profit corporation, the ECIC can receive and leverage funds from both the public and private sectors.

- ***Advancing Public Education and Public Will***

ECIC focuses on increasing public awareness and community education to ensure an educated, involved and mobilized public that ranks Michigan's young children among our highest priorities and stimulates public/private investment in early childhood programs and services.

- ***Building Local Early Childhood Systems through Great Start Collaboratives***

As of January 2007, the ECIC has funded 21 Great Start Collaboratives through local Intermediate School Districts (ISDs). Great Start Collaboratives provide a forum for community leaders– from all walks of life – to work together to create a better future for all young children in their communities. Through an in-depth community assessment, engagement and strategic planning process communities create an action agenda to improve the health, development and learning of young children. ECIC is committed to funding *Great Start Collaboratives* throughout Michigan, with the goal of convening Great Start Collaboratives in every ISD by 2010.

Approximately 650,000 children under age five live in Michigan. All of them deserve high quality health care, child care and early education so that they can achieve their optimal potential in school and in life. But each year too many Michigan children enter kindergarten with previously unidentified health, social-emotional or learning problems. Many parents lack easy access to information and resources in their communities that would help them in their role as their child's first and most important teachers. The Early Childhood Investment Corporation (ECIC) is working to ensure that all of Michigan's children are healthy, safe, eager and ready to succeed in life.

For more information, visit www.ecic4kids.org

Early Childhood Special Education Program and Services (ECSE)

Overview

Federally funded early childhood special education programs and services for children, newborn through five years of age and their families, are provided through local school districts and intermediate school districts. Professionals with training and expertise in special education services implement the federal **Individuals with Disabilities Education Act (IDEA)**, <http://idea.ed.gov/> Part B, by supporting the educational needs of young children and families.

Eligibility

Eligible children must be determined by an Individualized Education Program (IEP) team to have one or more of the impairments that necessitate special education programs or related services or both.

Collaboration

Early childhood special education professionals and related services personnel provide specialized educational services to children with disabilities in a variety of settings such as early childhood classrooms, child care, prekindergarten, Head Start, the community and other early childhood settings to meet the developmental learning needs of these children. In addition, families and early childhood providers may request information about appropriate expectations for children's development.

Funding

MI has received federal funding under this legislation since 1975 and supplemented it with state funding.


Early Childhood Special Education Initiatives

Preschool Inclusion


Early Childhood Outcomes System

Early Intervention to Early Childhood Special Education Transition




Resources

Presentation from the Early Childhood Special Education Coordinators Roundtable Meetings 

at http://www.isbe.state.il.us/earlychi/ppt/ECSE_roundtable_mtg_march07.ppt

Early Childhood Block Grant/Preschool for All Approved Curriculum Models 

Parent's Guide

- English  http://www.isbe.state.il.us/spec-ed/pdfs/parent_guide_english.pdf
- Spanish  http://www.isbe.state.il.us/spec-ed/pdfs/parent_guide_spanish.pdf
- State Performance Plan  http://www.isbe.state.il.us/spec-ed/pdfs/state_performance.pdf
- Special Education Regulations
http://www.isbe.state.il.us/spec-ed/html/regs_legislation.htm

Staff: Lindy Buch, Interim Manager – (517) 373-9962, buchl@state.mi.us

Support for this program is provided by William Rowan.

For more information, visit http://michigan.gov/mde/0,1607,7-140-6530_6809-127146--00.html

Early Head Start

Overview

In 1995, the Early Head Start program was established to serve children from newborn to three years of age in recognition of the mounting evidence that the earliest years matter a great deal to children's growth and development. The program helps children develop physically, emotionally, intellectually and socially. It provides parent education and services such as home visits, comprehensive health services, nutrition and peer support groups for parents. Early Head Start projects coordinate with local Head Start programs so that children have a continuity of services as they grow older.

Funding

The U.S. Department of Health and Human Services awards grants to local public and private non-profit agencies. The federal resources contribute 80 percent of the cost of a program and the community provides the remaining 20 percent. Some funding is set aside for training and technical assistance to local programs to help them meet the Program Performance Standards; for research, evaluation and demonstrations of innovative program models and required monitoring activities.

Announcements for the availability of funds for new programs are published as a Request for Proposal (RFP) at <http://grants.gov/> Announcements are also available at the Web site of the **Administration for Children and Families (ACF)** at http://www.acf.hhs.gov/grants/grants_hsb.html

Eligibility

Early Head Start provides services for pregnant women and children from newborn to three years of age while Head Start is intended for children from the age of three to the age when children enter kindergarten. Programs serve those families who have incomes at or below the poverty line or are eligible for public assistance. The law permits up to 10 percent of the Head Start children to be from families that do not meet these low-income criteria. Under the reauthorization effective in fall, 2008, Head Start will require that a minimum of 10 percent of the children served have a disability.

Staff Requirements

Early Head Start staff working as teachers with infants and toddlers must meet the same requirements as teachers and staff within a center-based Head Start program.

Collaboration

Early Head Start Programs are required to collaborate and hold regular meetings with community partners.

For more information, visit www.mhsa.ws

Early On[®] Michigan

Overview

Early On is a statewide, comprehensive, coordinated interagency system of early intervention services for infants and toddlers newborn to age 36 months with disabilities and developmental delays and their families. In Michigan, *Early On* is coordinated by the Michigan Department of Education and provides services under Part C of the Individuals with Disabilities Education Act (IDEA). *Early On[®] Michigan* is a system designed to coordinate early intervention and other services for families who have children (ages 0 - 36 months) experiencing developmental delays or who have disabilities or special needs.

An outreach system which includes the components of public awareness, inquiry, screening and referral was established. Every local health department has at least one professional in place who is designated as its liaison to help families access *Early On* services. Any family concerned about the development or health of their child can access the system by contacting a local agency or by calling 1-800-*Early On*.

***Early On Michigan[®]* services can include:** Speech pathology, audiology, occupational therapy, psychological services, service coordination, diagnostic medical services, early identification, screening, assessment services, health services, nursing services, social work services, vision services, special equipment, nutritional counseling, transportation, counseling (family, group, individual), family skills training, home visits and special instruction.

Collaboration

Local communities receive funding through their local Intermediate School District (ISD) to implement *Early On*. Each local ISD jurisdiction has an interagency coordinating council (comprised of individuals from human service agencies, parents, educators and other agency personnel who serve families) that guides implementation locally. Implementation is also guided through local memoranda of understanding between education, mental health, public health and social services.

Eligibility

Infants and toddlers from newborn through age 36 months who need early intervention services because they are experiencing developmental delays and/or have a diagnosed physical or mental condition that has a high probability of resulting in developmental delay are eligible.

Available services include assistive technology device; audiology; family training, counseling and home visits; health services; medical services; nursing services; nutrition services; occupational therapy; physical therapy; psychological services; service coordination services; social work services; special instruction; speech-language pathology; transportation and related costs and vision services.

To the maximum extent appropriate to the needs of the child, *Early On* services will be provided in natural environments including the home and community settings.

Funding

Authorized by Part C of the **Individual with Disabilities Education Act (IDEA)**. MI has received funding since 1986. Monies are allocated based on the number of infants and toddlers eligible for *Early On* services within each ISD and a base grant (based on size and numbers) for administration and coordination functions.

Early On is a family-focused process with emphasis on family strengths and abilities, which requires the development of an individualized family service plan (IFSP) specific to each enrolled family, based on the findings of a multidisciplinary evaluation of the child and family.

Staff Requirements

Early On Coordinators are located in each intermediate school district area and are available to help parents decide if they want to enter the **Early On** system.

Services

1. Evaluation

If it is suspected that the child has a developmental delay or a condition that could lead to such delay, an evaluation is initiated. (The child may not have to repeat an evaluation if an evaluation has already been completed by a different agency.)

2. Individualized Family Service Plan

If the child is eligible for **Early On** services, an Individualized Family Service Plan (IFSP) is developed. The IFSP addresses the developmental needs of the baby or toddler as well as the needs of the family in helping the child.

3. Service Coordination

An **Early On** Service Coordinator helps the parents coordinate the services outlined in their child's plan.

4. Implementation

Services outlined in the IFSP are implemented with permission of parent.

What is the cost? Are there any income restrictions?

There is no charge to families for an evaluation, the development of an IFSP or service coordination. Most services outlined in the IFSP are available at no cost, but that is determined individually. **Early On** is available regardless of income.

Does the family play a role in *Early On* Services?

Family-centered care is the set of beliefs and principles that are the foundation for **Early On**. Family-centered care is a new way of thinking about and working with children and their families. At the heart of family-centered care is the recognition that the family is the constant in the child's life. Family-centered care builds equal partnerships between families and professionals and promotes trust and respect. Family-centered care honors the priorities, choices and resources of the family.

For more information, visit www.1800earlyon.org/index.php

(William F. Goodling) Even Start Family Literacy Program










Overview




Even Start is a family literacy early childhood initiative funded through federal Title I Part B - Subpart 3 of the Elementary and Secondary Education Act. Each eligible family must have a child aged 0-7 years and a parent/guardian who is eligible for adult basic education or is functionally illiterate. The program must provide adult literacy education or adult basic education, early childhood education and parenting education. A school district/public school academy must collaborate with a non-district agency to provide the program. Funding level is a maximum of \$225,000 per year (over the four-year period of the grant) with increasing local match from 10% to 65%.

This grant program is to help break the cycle of poverty and illiteracy by improving the educational opportunities of the nation's low-income families by integrating early childhood education, adult literacy or adult basic education and parenting education into a unified family literacy program. A district and a community organization must apply as a collaborative entity. Increasing matching funds are required of the local grant program during the four-year grant cycle.

Contact: MI Office of Early Childhood Education & Family Services (517) 373-8483 or Michigan Even Start online at http://www.michigan.gov/mde/0,1607,7-140-6530_6809-20426--,00.html

Even Start Federal References and Related Information

- Even Start Glossary  http://www.michigan.gov/documents/mde/Even_Start_Glossary_176156_7.pdf
- Even Start Guidance  http://www.michigan.gov/documents/ES_Guidance_84471_7.pdf
- Even Start Guide to Quality  http://www.michigan.gov/documents/ES_Quality_Guide_139210_7.pdf
- Even Start Program Elements  http://www.michigan.gov/documents/ES_Program_Elements_85694_7.PDF
- Even Start Self-Assessment from Guide to Quality [http://www.michigan.gov/documents/mde/Guide to Quality Program Self-Assessment_217960_7.pdf](http://www.michigan.gov/documents/mde/Guide_to_Quality_Program_Self-Assessment_217960_7.pdf)
- Even Start Statute  http://www.michigan.gov/documents/ES_Statute_84472_7.pdf
- Frequently Asked Even Start Questions  [http://www.michigan.gov/documents/Frequently Asked Even Start Questions_130322_7.pdf](http://www.michigan.gov/documents/Frequently_Asked_Even_Start_Questions_130322_7.pdf)
- OMB Circular A-21  Cost Principles for Educational Institutions (5/10/2004) http://www.whitehouse.gov/omb/circulars/a021/a21_2004.pdf
- OMB Circular A-87  Cost Principles for State, Local and Indian Tribal Governments http://www.whitehouse.gov/omb/circulars/a087/a87_2004.pdf
- OMB Circular A-122  Cost Principles for Non-Profit Organizations (5/10/2004) http://www.whitehouse.gov/omb/circulars/a122/a122_2004.pdf

- Recommendations for Hours of Minimum Instruction for Intensive Even Start Services  http://www.michigan.gov/documents/HoursofMinimumInstruction_116871_7.pdf
- References and Acronyms  http://www.michigan.gov/documents/ES_References_&_Acronyms_85693_7.PDF
- Rental & Lease, Depreciation and Use Guidance  http://www.michigan.gov/documents/mde/Rental_Lease_Depreciation_and_Use_Guidance_209081_7.pdf

Michigan Even Start Program References

- 2007-2008 Income Eligibility Guidelines  http://www.michigan.gov/documents/mde/2007-08_Income_Eligibility_Guidelines_201935_7.pdf
- 2007-2008 Even Start Grantees  http://www.michigan.gov/documents/mde/2007-08_Even_Start_Grantees_201017_7.pdf
- 2006-2007 Even Start Grantees  http://www.michigan.gov/documents/2006-2007_ES_Grantees_160783_7.pdf
- 2006-2007 Michigan Even Start Outcome Indicators  http://www.michigan.gov/documents/Even_Start_Outcome_Indicators_166679_7.pdf
- Calculation of PEP Scores for Final Data Report  http://www.michigan.gov/documents/PEP_Scores_calculation_for_Final_Data_Report_160762_7.pdf
- Even Start Compliance Monitoring Tool  http://www.michigan.gov/documents/mde/Even_Start_Compliance_Monitoring_Tool_0302_192922_7.pdf
- Even Start On-Site Monitoring 2007-2008  http://www.michigan.gov/documents/mde/0708_Even_Start_Onsite_Plan_209276_7.pdf
- Even Start Value in Michigan  http://www.michigan.gov/documents/EvStrt_Value_in_Michigan_143673_7.pdf
- Example of Even Start Project Improvement/Implementation Plan  http://www.michigan.gov/documents/mde/Even_Start_Project_ImprovImp_Plan_Example_177239_7.pdf
- Federal and Michigan Guidance on Data Reporting  http://www.michigan.gov/documents/ED_reporting_expectations_0506_150025_7.pdf
- Michigan Even Start Dates for 2007-2008  http://www.michigan.gov/documents/mde/MI_Even_Start_2006-07_dates_174428_7.pdf
- Michigan Even Start Highlights Fact Sheet 2004-2005  http://www.michigan.gov/documents/Michigan_Even_Start_Highlights_Fact_Sheet_150024_7.pdf
- Michigan Even Start Highlights Fact Sheet 2005-2006  http://www.michigan.gov/documents/mde/Even_Start_Fact_Sheet_194878_7.pdf
- Program Status Criteria (August 2007)  http://www.michigan.gov/documents/mde/Program_Status_Criteria_Revised_02-23-07_188093_7.pdf

Staff: Renee´ DeMars-Johnson, Supervisor - (517) 373-8483 demars-johnsonR@michigan.gov

Cheryl Hall, Consultant - (517) 373-8483 hallc7@michigan.gov

For more information, visit www.evenstart.org

Great Parents, Great Start

Overview

The Michigan Department of Education administers the Great Parents, Great Start Continuation Grants. Funding provides continuation of collaborative community efforts to develop parent involvement and education programs.

Eligibility Requirements

Michigan Intermediate School Districts are the only eligible grantees. Programs must be designed for families of children from newborn to age five.

Staff Requirements

Staff involved in parent/family visits must have at least an Associate degree with early childhood classes and be certified Parent Educators.

Funding Sources

Supported through Section 32j of the State School Aid Act, as amended, P.A. 137 of 2007.

Services


Five components are required:

- ▶ Information on child development
- ▶ Methods to enhance parent/child interaction
- ▶ Examples of learning opportunities to promote intellectual, physical and social growth of children
- ▶ Access to needed community services through a community- school-home partnership
- ▶ Information promoting marriage

Collaboration Requirements

Requires a collaborative community effort through a community-school-home partnership.

Resources and Related Information

- [ASAP-PIE Evaluation Reports](http://www.michigan.gov/documents/ASAP_PIE_Final_Evaluation_Report_108637_7.PDF) (All Students Achieve Program-Parent Involvement and Education)http://www.michigan.gov/documents/ASAP_PIE_Final_Evaluation_Report_108637_7.PDF
- [Early Childhood Standards of Quality for Prekindergarten](http://www.michigan.gov/documents/Early_Childhood_Standards_of_Quality_-_DRAFT_107748_7.PDF)  http://www.michigan.gov/documents/Early_Childhood_Standards_of_Quality_-_DRAFT_107748_7.PDF
- [Early Childhood Standards of Quality for Infant and Toddler Programs](http://www.michigan.gov/documents/mde/ECSQ-IT_Final_180649_7.pdf)
http://www.michigan.gov/documents/mde/ECSQ-IT_Final_180649_7.pdf

- Great Parents, Great Start Grant Program <http://michigan.gov/mde/0,1607,7-140-43092-73477--,00.html>
- Great Parents, Great Start Grant Program Criteria  http://www.michigan.gov/documents/GPGS_Criteria_163820_7.pdf
- NAEYC List of Accredited Centers (National Association for the Education of Young Children) <http://www.naeyc.org/academy/search/>
- Parenting Activities County-Wide <http://www.migreatparents.org/>
- Project Great Start <http://www.michigan.gov/greatstart>
- (Great Parents, Great Start, Section 32j) <http://www.michigan.gov/mde/0,1607,7-140-15472-73477--,00.html>

Staff: Renee´ DeMars-Johnson, Interim Manager. (517) 373-8483 demars-johnsonR@michigan.gov

For more information, visit
<http://michigan.gov/mde/0,1607,7-140-43092-73477--,00.html>

Great Start School Readiness Program – Competitive

Overview

Preschool programs for four-year-old children who may be "at risk" of school failure. Each child must have two of the 25 identified risk factors (see page 22); more than 50% of the children must be low income. Both center-based and home-based models are available. All programs must provide strong family involvement/parent education components as well as preschool education.

2007-08 MI School Readiness Program Allocations
http://www.michigan.gov/documents/mde/MSRP_07-08_Alloc_List_with_Supplemental_233168_7.pdf

Evaluation: 2006-2007 Statewide PQA Report (Program Quality Assessment)
http://www.michigan.gov/documents/mde/MIId-Year_Final_Report_204893_7.pdf

MEGS

- Narrative Summary Due November 30, 2007
- Final Expenditure Report Due November 30, 2007
- Continuation MSRP Application Due August 20, 2007 (MI School Readiness Program)




MSRP Update

- MSRP Implementation Manual 2007--DRAFT
http://michigan.gov/documents/mde/IMP_MAN_07_MiAEYC_DRAFT-Edit2_201029_7.pdf
- Poster (23" x 35") MSRP At A Glance
http://www.michigan.gov/documents/mde/MSRP_Poster_212032_7.pdf

Making Sense of the Michigan PreK Standards

- Exploring the Standards
http://www.michigan.gov/documents/mde/Exploring_the_Standards_of_Quality_for_PreK_193148_7.pdf
- Early Childhood Standards of Quality for Prekindergarten
http://www.michigan.gov/documents/mde/Early_Childhood_Standards_of_Quality_160470_7_193149_7.pdf

Resources and Related Information:

- 2006-2007 MSRP Competitive Grantees  http://www.michigan.gov/documents/06-07MSRPCompetitive_Grantees_169245_7.pdf
- 2005-2006 MSRP Competitive Grantees  http://www.michigan.gov/documents/List_MSRP_Comp_Grantee_156051_7.pdf
- Abecedarian Project <http://www.fpg.unc.edu/~abc/>
- 2008-2009 Community Needs and Resources Assessment (CNRA) is now available through the Michigan Electronic Grants System (MEGS).
 - [CNRA Webinar](#)
 - [CNRA Availability](#)
 - [GSRP Income Eligibility](#)
 - [Income Eligibility Narrative](#)
 - [Risk Factors](#)
 - [CNRA Worksheet](#)
 - [Local Agreement for Collaboration](#)
 - [Sample Agency Collaboration Form](#)
- Early Childhood Standards of Quality  http://www.michigan.gov/documents/Early_Childhood_Standards_of_Quality_-_DRAFT_107748_7.PDF
- *Evaluation* –
 - Program Evaluation Article (goals and objectives)  http://www.michigan.gov/documents/MSRP_Program_Evaluation_64256_7.PDF
 - Evaluation Summary (High/Scope Educational Research Foundation)  http://www.michigan.gov/documents/MSRP_Fact_Sheet_108759_7.pdf
 - 2005-2006 Statewide Program Quality Assessment Report http://www.michigan.gov/documents/03-04StatewidePQAreport_114577_7.pdf
 - Effects of MSRP...at Kindergarten Entry – NIEER Report (National Institute for Early Education Research) http://www.michigan.gov/documents/Effects_of_MSRP_at_Kindergarten_Entry_-_NIEER_Study_155223_7.pdf
 - Effects of School Readiness...in 5 States – NIEER Report http://www.michigan.gov/documents/Effects_of_State_Pre-K_Programs_in_5_States_155219_7.pdf
 - High/Scope Perry Preschool Study <http://www.highscope.org/Content.asp?ContentId=219>
 - High/Scope Educational Research Foundation <http://www.highscope.org/>
 - NIEER Study – Michigan Talking Points http://www.michigan.gov/documents/Nieer_Study_Michigan_Talking_Points_155222_7.pdf
 - NIEER Website for More Information on Pre-K Study <http://nieer.org/>
- *Full-Day Preschool*
 - Description http://www.michigan.gov/documents/Full_Day_Description_139880_7.PDF
 - Full-Day Preschool Option http://www.michigan.gov/documents/Full_Day_Description_139880_7.PDF
 - Full-Day Licensing Rules http://www.michigan.gov/documents/Full-Day_Licensing_Rules_139883_7.PDF

- *Home Visits*
 - [A Guide to Home Visits](#) 
[http://www.michigan.gov/documents/Guide to Home Visits 44583 7.pdf](http://www.michigan.gov/documents/Guide_to_Home_Visits_44583_7.pdf)
- [Income Eligibility Guidelines 2008-2009](#)
[http://www.michigan.gov/documents/mde/Income Eligibility Guidelines 182776 7.pdf](http://www.michigan.gov/documents/mde/Income_Eligibility_Guidelines_182776_7.pdf)
- *Legislation*
 - [State Aid Bill – Public Act 137 of 2008](#)
- *Lists of Available Programs*
 - [Even Start Programs](#) [http://www.michigan.gov/documents/2006-2007 ES Grantees 160783 7.pdf](http://www.michigan.gov/documents/2006-2007_ES_Grantees_160783_7.pdf)
 - [Head Start \(Michigan\) Programs](#)
[http://www.michigan.gov/documents/mde/06-07 Head Start grantees 177702 7.pdf](http://www.michigan.gov/documents/mde/06-07_Head_Start_grantees_177702_7.pdf)
- [Map to Michigan Department of Education](#) 
[http://www.michigan.gov/documents/Map Hannah 43272 7.pdf](http://www.michigan.gov/documents/Map_Hannah_43272_7.pdf)
- *MEGS – (MI Electronic Grants System)*
 - [Frequently Asked Questions](#)
[http://www.michigan.gov/documents/Frequently Asked Questions 14822 7.PDF](http://www.michigan.gov/documents/Frequently_Asked_Questions_14822_7.PDF)
 - [Login Screen](#): <http://megs.mde.state.mi.us/megs>
 - [MEGS Security Authorization Form](#)
<http://www.michigan.gov/mde/0,1607,7-140-5236---,00.html>
- *MEIS website* – <http://www.michigan.gov/meis> (MI Education Information System)
- *Paraprofessionals -*
 - [Maintaining Qualified Associate Teachers](#)
[http://www.michigan.gov/documents/mde/Maintaining Qualified Associate Teachers 177643 7.pdf](http://www.michigan.gov/documents/mde/Maintaining_Qualified_Associate_Teachers_177643_7.pdf)
 - [Professional Training Program Options](#)
[http://www.michigan.gov/documents/Parapro Packet 32756 7.PDF](http://www.michigan.gov/documents/Parapro_Packet_32756_7.PDF)
- [Public Act 268 of 2008](#) 
(GSRP Competitive, Section 32I)
[http://www.legislature.mi.gov/\(S\(zhllu3qcxj24x2vwks5mta45\)\)/mileg.aspx?page=getObject&objectName=2007-HB-4359](http://www.legislature.mi.gov/(S(zhllu3qcxj24x2vwks5mta45))/mileg.aspx?page=getObject&objectName=2007-HB-4359)
- [Risk Factors](#) 
[http://www.michigan.gov/documents/MSRP Risk Factors 11372 7.PDF](http://www.michigan.gov/documents/MSRP_Risk_Factors_11372_7.PDF)
- [School Personnel Guide for Reporting Child Abuse and Neglect](#)
[http://www.michigan.gov/documents/mde/CAC school brochure 1-07 1 186508 7.pdf](http://www.michigan.gov/documents/mde/CAC_school_brochure_1-07_1_186508_7.pdf)
- [Staff Qualifications](#)
[http://www.michigan.gov/documents/Staff Qualifications 139960 7.PDF](http://www.michigan.gov/documents/Staff_Qualifications_139960_7.PDF)
- [Statewide PQA Data Report](#)
[http://www.michigan.gov/documents/Statewide PQA Data Report 139950 7.pdf](http://www.michigan.gov/documents/Statewide_PQA_Data_Report_139950_7.pdf)
- *Transitioning Children –*
 - [Rites of Passage](#) 
[http://www.michigan.gov/documents/Rites of Passage 71545 7.PDF](http://www.michigan.gov/documents/Rites_of_Passage_71545_7.PDF)

Office of Early Childhood Education and Family Services (517) 373-8483

Staff: Judy Levine, Consultant – (517) 373-8664 levinej1@michigan.gov
Patti Allman, Secretary – (517) 241-4294 allmanp@michigan.gov

Great Start School Readiness Program (GSRP) **State Aid (School Districts/PSAs ONLY)**

Overview

A preschool program for four-year-old children at risk of becoming educationally disadvantaged and who may have extraordinary need of special assistance.

Eligibility Requirements

Children must be 4 on or before December 1. Children and families become eligible for the program if they exhibit two of the 25 "risk" factors listed on page 22; more than 50% of the children enrolled must meet an income criterion. The rest of the children can exhibit any two risk factors and do not need to meet an income criterion.

Teaching Staff Requirements

Teachers must have a valid certificate with an Early Childhood Endorsement (ZA). Paraprofessionals or Associate Teachers must have an Associates degree in early childhood/preschool education, child development, child care or Child Development Associate (CDA) credential or equivalent continuing education experience as approved by the State Board of Education.

Funding Sources

The *MI State School Aid Act* provides funds for preschool programs under Sections 32d, 37-40 of the **State School Aid Act**. http://www.michigan.gov/documents/mde/2007-PA-0137_227909_7.pdf.

Services

Requires a validated preschool curriculum, home visits, parent/teacher conferences, family activities and parent education services. An Implementation Manual is available for administrative and teaching staff (see below).

Collaboration Requirements

Community collaboration is required. Involvement by families of the children is required through home visits, parent/teacher conferences, family activities and parent education programs.

For more information and current updates visit::

Great Start School Readiness Program - State Aid (school districts/PSAs ONLY) or <http://michigan.gov/mde/0,1607,7-140-43092-20326--,00.html>

The 2007 REVISION of the MSRP Implementation Manual can be found at

MSRP Implementation Manual 2007--DRAFT or http://michigan.gov/documents/mde/IMP_MAN_07_MiAEYC_DRAFT-Edit2_201029_7.pdf

MSRP Resources and Related Information:

- 2007-08 MI School Readiness Program Allocations
http://www.michigan.gov/documents/mde/MSRP_07-08_Alloc_List_with_Supplemental_233168_7.pdf
- Abecedarian Project <http://www.fpg.unc.edu/~abc/>
- 2008-2009 Community Needs and Resources Assessment (CNRA) is now available through the Michigan Electronic Grants System (MEGS).
 - CNRA Webinar
 - CNRA Availability
 - GSRP Income Eligibility
 - Income Eligibility Narrative
 - Risk Factors
 - CNRA Worksheet
 - Local Agreement for Collaboration
 - Sample Agency Collaboration Form
- Early Childhood Conferences List 2008-2009
http://www.michigan.gov/documents/Early_Childhood_Conferences_2006_149277_7.pdf
- Early Childhood Standards of Quality for Infant and Toddler Programs
http://www.michigan.gov/documents/mde/ECSQ-IT_Final_180649_7.pdf
- Early Childhood Standards of Quality for Prekindergarten
http://www.michigan.gov/mde/0,1607,7-140-6530_6809-103343--,00.html
- Evaluation –
 - 2006-2007 Statewide Program Quality Assessment Report
http://www.michigan.gov/documents/mde/MId-Year_Final_Report_204893_7.pdf
 - Effects of MSRP...at Kindergarten Entry - NIEER Report
http://www.michigan.gov/documents/Effects_of_MSRP_at_Kindergarten_Entry_-_NIEER_Study_155223_7.pdf
 - Effects of School Readiness...in 5 States - NIEER Report
http://www.michigan.gov/documents/Effects_of_State_Pre-K_Programs_in_5_States_155219_7.pdf
 - High/Scope Educational Research Foundation <http://www.highscope.org/>
 - High/Scope Perry Preschool Study
<http://www.highscope.org/Content.asp?ContentId=219>
 - NIEER Study - Michigan Talking Points
http://www.michigan.gov/documents/Nieer_Study_Michigan_Talking_Points_155222_7.pdf
 - NIEER Website for More Information on Pre-K Study <http://nieer.org/>
- Full-Day Preschool-
 - Description
http://www.michigan.gov/documents/Full_Day_Description_139880_7.PDF
 - Full-Day Preschool Option
http://www.michigan.gov/documents/Full_Day_Description_139880_7.PDF line spacing
 - Full-Day Licensing Rules http://www.michigan.gov/documents/Full-Day_Licensing_Rules_139883_7.PDF

- Funding –
 Procedure - Formula Calculation
http://www.michigan.gov/documents/Funding_Procedure_38364_7.PDF
- Home Visits
 - A Guide to Home Visits
http://www.michigan.gov/documents/Guide_to_Home_Visits_44583_7.pdf
 - Income Eligibility Guidelines 2007-2008
http://michigan.gov/documents/mde/Income_Eligibility_Guidelines_182776_7.pdf
 - Legislation
State Aid Bill - Public Act 137 of 2007
- Lists of Available Programs
 - Even Start Programs http://michigan.gov/documents/2006-2007_ES_Grantees_160783_7.pdf
 - Head Start (Michigan) Programs http://michigan.gov/documents/mde/06-07_Head_Start_grantees_177702_7.pdf
 - MSRP Competitive Programs http://michigan.gov/documents/06-07MSRPCompetitive_Grantees_169245_7.pdf
 - MSRP State Aid - Via MEGS Search by Grant
http://megs.mde.state.mi.us/megsweb/AllocationSearch_Detail.asp?catID=7
- Map of Temporary Consultant Assignments
http://michigan.gov/documents/Map_of_Temporary_Consultant_Assignments_Aug_169874_7.pdf
- Map to the Michigan Department of Education
http://www.michigan.gov/documents/Map_Hannah_43272_7.pdf
- MEGS –
 - Frequently Asked Questions
http://www.michigan.gov/documents/Frequently_Asked_Questions_14822_7.PDF
 - Login Screen: <http://megs.mde.state.mi.us/megs>
 - MEGS Security Authorization Form <http://www.michigan.gov/mde/0,1607,7-140-5236---,00.html> At bottom of page under Resources & Related Info
- MEIS website - <http://www.michigan.gov/meis> http://www.michigan.gov/mde/0,1607,7-140-5236_29341---,00.html
- PIE Technical Assistance Meeting Handouts
 - Project Summary
[http://www.michigan.gov/documents/PIE_\(MSRP\)_Project_Summary_108757_7.PDF](http://www.michigan.gov/documents/PIE_(MSRP)_Project_Summary_108757_7.PDF)
 - Project Plan Compliance
MSRP Evaluation Summary
Original ASAP-PIE Legislation - Section 388.1632b (All Students Achieve-Parent Involvement & Education)
 - PIE Description
 - Risk Factors
 - SRSD Reporting Guidelines (Single Record Student Data Base)
 - ADDITIONAL INFORMATION AVAILABLE ONLINE:
 The Center for Educational Performance and Information (CEPI):
<http://www.michigan.gov/cepi>
 New to CEPI? http://cepi.state.mi.us/Training/CEPI_New_User_Orientation.htm

New to SRSD?

http://www.michigan.gov/documents/NewToSRSD1004_106632_7.pdf

Data Fields Description Spring/End of Year 2007:

http://www.michigan.gov/documents/cepi/FldDscrp1107_177760_7.pdf

SRSD Fields Related to Early Childhood

http://michigan.gov/documents/mde/SRSD-Fields_Fall_06_175905_7.pdf

- Staffing

- Maintaining Qualified Associate Teachers

- http://www.michigan.gov/documents/Maintaining_Qualified_Associate_Teachers_31626_7.pdf

- Staff Qualifications

- http://www.michigan.gov/documents/Staff_Qualification_Requirements_167399_7.PDF

- Professional Training Program Options

- http://www.michigan.gov/documents/Parapro_Packet_32756_7.PDF

- School Personnel Guide for Reporting Suspected Child Abuse and Neglect

- http://michigan.gov/documents/mde/CAC_school_brochure_1-07_1_186508_7.pdf

- *Transitioning Children*

- Rites of Passage

- http://www.michigan.gov/documents/mde/RITES_OF_PASSAGE_203939_7.pdf

Factors That Place Children "At Risk"

On April 5, 1988, the MI State Board of Education adopted a report *Children at Risk: Examination of Causes and Exploration of Alternatives*

http://www.michigan.gov/documents/MSRP_Risk_Factors_11372_7.PDF . This report highlighted factors that place children "at risk" of becoming educationally disadvantaged and who may have extraordinary need of special assistance. This list is by no means exhaustive, but is offered to assist in defining, identifying and selecting eligible participants of the Michigan Department of Education, **School Readiness Programs** [MDE - Great Start School Readiness Program - State Aid \(school districts/PSAs ONLY\)](#) for four-year-olds. The list of risk factors includes:

1. LOW BIRTH WEIGHT
2. DEVELOPMENTALLY IMMATURE*
3. PHYSICAL AND/OR SEXUAL Abuses AND NEGLECT
4. NUTRITIONALLY DEFICIENT
5. LONG-TERM OR CHRONIC Illnesses
6. DIAGNOSED HANDICAPPING CONDITION (main streamed)
7. LACK OF STABLE SUPPORT SYSTEM OF RESIDENCE
8. DESTRUCTIVE OR VIOLENT TEMPERAMENT
9. SUBSTANCE ABUSE OR ADDICTION
10. LANGUAGE DEFICIENCY OR IMMATURITY
11. NON-ENGLISH OR LIMITED ENGLISH SPEAKING HOUSEHOLD
12. FAMILY HISTORY OF LOW SCHOOL ACHIEVEMENT OR DROPOUT
13. FAMILY HISTORY OF DELINQUENCY
14. FAMILY HISTORY OF DIAGNOSED FAMILY PROBLEMS
15. LOW PARENTAL/SIBLING EDUCATIONAL ATTAINMENT OR ILLITERACY
16. SINGLE PARENT
17. UNEMPLOYED PARENT/PARENTS
18. LOW FAMILY INCOME
19. FAMILY DENSITY
20. PARENTAL/SIBLING LOSS BY DEATH OR PARENTAL LOSS BY DIVORCE
21. TEENAGE PARENT
22. CHRONICALLY ILL PARENT/SIBLING (physical, mental or emotional)
23. INCARCERATED PARENT
24. HOUSING IN RURAL OR SEGREGATED AREA
25. OTHER (as identified by the applicant and presented to the State Board or Education to justify funding)

FOR MORE INFORMATION:

Great Start School Readiness Program - State Aid (school districts/PSAs ONLY)
or <http://michigan.gov/mde/0,1607,7-140-43092-20326--,00.html>

*This risk factor must be used in conjunction with another factor if a standardized test score is being used as the sole factor in meeting Risk Factor #2.

http://www.michigan.gov/documents/MSRP_Risk_Factors_11372_7.PDFRP

Head Start

Overview

Head Start is a national program that promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families.

Funding

The U.S. Department of Health and Human Services awards grants to local public and private non-profit agencies. The federal resources contribute 80 percent of the cost of a program and the community provides the remaining 20 percent. Some funding is set aside for training and technical assistance to local programs to help them meet the Program Performance Standards; for research, evaluation and demonstrations of innovative program models and required monitoring activities.

Announcements for the availability of funds for new programs are published as a Request for Proposal (RFP) at **Grants.gov**. Announcements are also available at the Web site of the **Administration for Children and Families (ACF)** at http://www.acf.hhs.gov/grants/grants_hsb.html

Eligibility

Head Start is intended for children from the age of three to the age when children enter kindergarten. Programs serve those families who have incomes at or below the poverty line or are eligible for public assistance. The law permits up to 10 percent of the Head Start children to be from families that do not meet these low-income criteria.

Under the reauthorization effective in fall, 2008, Head Start will require that a minimum of 10 percent of the children served have a disability. Such children are expected to be enrolled in a full range of Head Start services and activities in an inclusive or natural setting with their non-disabled peers and to receive needed special education and related services.

Staff Requirements

At least half of all Head Start teachers in center-based programs must have an associate, baccalaureate, or advanced degree in Early Childhood Education or a degree in a related field with pre-school teaching experience. If a classroom in a center-based program does not have a teacher with a degree in early childhood education or a related field with experience in teaching preschool children, the teacher must have a Child Development Associate (CDA) credential or a State awarded certificate for preschool teachers that meets or exceeds the requirements of a CDA credential.

Collaboration

Head Start Programs are required to collaborate and hold regular meetings with community partners.

For more information, visit www.mhsa.ws

[migreatparents.org](http://www.migreatparents.org)

Overview

A website designed for families of children from newborn to age five to provide:

- ▶ Information on child development
- ▶ Methods to enhance parent/child interaction
- ▶ Examples of learning opportunities to promote intellectual, physical and social growth of children
- ▶ Access to needed community services through a community-school-home partnership
- ▶ Information promoting marriage

Eligibility Requirements

None. The website can be accessed via <http://www.migreatparents.org>

Funding Sources

A site created in cooperation with:

- ▶ Michigan Association of Intermediate School Administrators (MAISA)
- ▶ Macomb Intermediate School District (MISD) - website developer
- ▶ Michigan State Government

Services

Two types of information:

- ▶ General parenting ideas and information in 6 areas
 - Activities
 - Health
 - Stages
 - Learning
 - Childcare & Preschool
 - Parenting
- ▶ Community specific information in 6 areas
 - Community Activities
 - Community Health
 - Community Services
 - Community Resources
 - Community Childcare
 - Community Parenting

Collaboration Requirements

[migreatparents.org](http://www.migreatparents.org) (community specific resources page) is maintained and updated by representatives from each ISD throughout Michigan. All ISDs may contribute websites to the general parenting and information section maintained by Macomb ISD. All 57 ISDs have a website contact person to access and update their community information.

For more information visit <http://www.migreatparents.org>

Zero To Three Secondary Prevention

Overview

Grants to community-based collaborative secondary prevention programs for families of children ages 0-3.

Services

Services are designed to promote marriage and foster positive parenting skills, improve parent/child interaction, promote access to needed community services, increase local capacity to serve families at risk, improve school readiness and support healthy family environments that discourage alcohol, tobacco and other drug use.

Funding

Fiscal Year 2008 funds will be committed to continue projects in various areas of the state but also identify new areas to be served. Grants are distributed through an interagency process in conjunction with the Children's Trust Fund and the interagency director's workgroup.

Collaboration Requirements

Support of the local community collaborative is required. A 25 percent local match, of which not more than 10 percent is in-kind, is also required.

Forms and Reports:

- [2002 Outcomes Report](#) PDF
- [2003 Outcomes Report](#) PDF
- [2004 Outcomes Report](#) PDF
- [2005 Outcomes Report](#) PDF
- [2005 Outcomes - Legislative Report](#) PDF
- [2005 Outcomes - Return on Investment](#) PDF
- [2006 Outcomes Report](#) PDF
- [2007 Outcomes Report](#) PDF
- [2007-2008 State School Aid Act, Section 32c](#) PDF
- [2008 Grantees](#) PDF

Resources:

- [Early Childhood Standards of Quality for Infant and Toddler Programs](#)
- [Early Childhood Standards of Quality for Prekindergarten](#) PDF



Training Opportunities:

- [Early Childhood Conference 2008-2009](#)
- [Unified System of Learning \(USL\) Trainings](#) PDF
- [Save the Date for Infants, Toddlers and Young Children Conference](#) PDF

For more information, contact the Michigan Children's Trust Fund at 1-800-CHILDREN or (517) 373-4320 or visit their website at www.michigan.gov/ctf

Links to Additional Resources and Related Information

- Aligning Standards, Curriculum, and Assessments http://michigan.gov/mde/0,1607,7-140-6530_6809-140399--,00.html
- American Academy of Pediatrics <http://www.aap.org/>
- Born Learning <http://www.bornlearning.org/default.aspx?id=33>
- Brainwonders: Helping Babies Grow and Develop
<http://www.zerotothree.org/site/PageServer?pagename=homepage>
- Child Care Expulsion Prevention <http://earlychildhoodmichigan.org/articles/10-03/CCEP10-03.htm>
- Choosing a School <http://www.michigan.gov/mde/0,1607,7-140-5233-32711--,00.html>
- Community Coordinated Child Care Association (4C) <http://www.mi4c.org/>
- Early Childhood Conferences 2007  http://michigan.gov/documents/Early_Childhood_Conferences_2006_149277_7.pdf
- Early Childhood Funding  http://michigan.gov/documents/Early_Childhood_Funding_160478_7.PDF
- Early Childhood Special Education http://michigan.gov/mde/0,1607,7-140-6530_6809-127146--,00.html
- Early Childhood Standards of Quality for Prekindergarten  http://www.michigan.gov/documents/Early_Childhood_Standards_of_Quality_-_DRAFT_107748_7.PDF
- Early Childhood Standards of Quality for Infant and Toddler Programs
http://www.michigan.gov/documents/mde/ECSQ-IT_Final_180649_7.pdf
- Early On® http://michigan.gov/mde/0,1607,7-140-6530_6809-127141--,00.html
- Even Start Family Literacy Program <http://michigan.gov/mde/0,1607,7-140-43092-20426--,00.html>
- Federal Head Start http://michigan.gov/mde/0,1607,7-140-6530_6809-127152--,00.html
- Get the Facts on Parent Involvement - Why it's important!  http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf
- Great Parents, Great Start <http://michigan.gov/mde/0,1607,7-140-43092-73477--,00.html>
- Helping Your Child Read <http://www.michigan.gov/mde/0,1607,7-140-5233-23207--,00.html>
- Kindergarten Enrollment  http://www.michigan.gov/documents/kindergarten_122554_7.pdf
- Income Guidelines  (July 1, 2008 to June 30, 2009)
http://www.michigan.gov/documents/GPGS_Income_Guidelines_103864_7.pdf
- Income Narrative
http://www.michigan.gov/documents/mde/Income_Eligibility_Narrative_Aug_08_244943_7.pdf
- IDEA Individuals with Disabilities Education Act <http://idea.ed.gov>
- Legislative Report on Several State Funded Early Childhood and Literacy Programs
http://michigan.gov/documents/MDE_Legislative_Report_11245_7.pdf
- Michigan After-School Partnership http://michigan.gov/mde/0,1607,7-140-6530_6809-130165--,00.html
- Michigan Association for the Education of Young Children <http://www.miaeyc.com/>
- Michigan Child Day Care Licensing http://michigan.gov/dhs/0,1607,7-124-5455_27716_27718---,00.html

- Michigan Directory of Service Providers for Infants, Toddlers, and Students with Disabilities http://michigan.gov/mde/0,1607,7-140-6530_6598-17500--,00.html
- Michigan's Parenting Awareness Month <http://www.preventionnetwork.org/pam%20homepage.htm>
- Great Start School Readiness Program - Competitive <http://michigan.gov/mde/0,1607,7-140-43092-20509--,00.html>
- Great Start School Readiness Program - Evaluation <http://michigan.gov/mde/0,1607,7-140-43092-20374--,00.html>
- Great Start School Readiness Program - State Aid (school districts/PSAs ONLY) <http://michigan.gov/mde/0,1607,7-140-43092-20326--,00.html>
- Michigan's 2007 IDEA Public Reporting http://michigan.gov/mde/0,1607,7-140-6530_6809-170897--,00.html
- MiChild Outreach Program http://michigan.gov/mdch/0,1607,7-132-2943_4845_4931---,00.html
- Michigan Reading Association <http://www.michiganreading.org/cms/index.php>
- Michigan's Children <http://www.michiganschildren.org/>
- Michigan's 2007 IDEA Public Reporting http://michigan.gov/mde/0,1607,7-140-6530_6809-170897--,00.html
- MSU Children, Youth and Families <http://web1.msue.msu.edu/msue/cyf/>
- National Association for the Education of Young Children <http://www.naeyc.org/families/>
- NAEYC List of Accredited Centers <http://www.naeyc.org/academy/search/>
- National Network for Child Care <http://www.nncc.org/>
- NIEER.org National Institute for Early Education Research <http://nieer.org/>
- Parent Advocacy Brief - Preschool Services  http://www.nclد.org/images/stories/downloads/parent_center/preschool_brief.pdf
- Parenting Activities County-Wide <http://www.migreatparents.org/>
- Parents Education Options for Children Who are Deaf or Hard of Hearing <http://www.michigan.gov/disabilityresources/0,1607,7-223-40853-24223--,00.html>
- Positive Behavior Supports for Young Children <http://www.cenmi.org/pbsyc/default.asp>
- Postpartum Depression (Mayo Clinic) <http://www.mayoclinic.com/health/postpartum-depression/DS00546>
- Project Great Start <http://www.michigan.gov/greatstart>
- Raising a Healthy Child <http://www.michigan.gov/mde/0,1607,7-140-5233-36972--,00.html>
- R.E.A.D.Y. Early Learning Program <http://michigan.gov/mde/0,1607,7-140-43092-33559--,00.html>
- School Entrance, Attendance, Grade Promotion Policies http://www.michigan.gov/mde/0,1607,7-140-6530_6564_35177---,00.html
- School Personnel Guide for Reporting Suspected Child Abuse and Neglect  http://www.michigan.gov/documents/mde/Guide_for_Reporting_Suspected_Child_Abuse_and_Neglect_183198_7.pdf
- Transition to Kindergarten Parent Guides http://michigan.gov/mde/0,1607,7-140-6530_6809-152726--,00.html
- What's Happening in Your County <http://www.migreatparents.org/>
- 0-3 Secondary Prevention <http://michigan.gov/mde/0,1607,7-140-43092-20430--,00.html>
- 21st Century Community Learning Centers http://michigan.gov/mde/0,1607,7-140-6530_6809-39974--,00.html
- 2007-2008 State School Aid Act 268 of 2008  http://www.michigan.gov/documents/mde/2007-PA-0137_227909_7.pdf

