



## MASA'S 2008 Midwinter Conference

### An Invitation to Experience, Visit, and Learn About Exemplary Local District Programs

Wednesday, January 23, 2008

9:30 a.m. until 12:30 p.m.

Programs both at conference and school sites

*Transportation provided*

Name: \_\_\_\_\_

District: \_\_\_\_\_

Contact Phone: \_\_\_\_\_

Circle the program you choose to attend and return it to  
MASA by January 15, 2008:

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**Program:** **Roberto Clemente Bilingual Reading First Program**

**District:** Detroit Public Schools

**Purpose:** This school demonstrates successfully how a public school has adapted to its population and community.

**Uniqueness:** This school has instituted a bilingual Reading First program  
This school makes use of public school and Title I funds to educate a predominately bilingual student population.

**Program:** **Davis Aerospace Technical High School**

**District:** Detroit Public Schools

**Purpose:** To train students for careers in aircraft maintenance and aviation flight science.

**Uniqueness:** It is the nation's only public H.S. Aerospace/Aviation program that is adjoined with a local community airport. (Coleman A. Young Municipal Airport)

**Program:** **Detroit International Academy**  
**District:** Detroit Public Schools  
**Purpose:** To offer young women a college pre curriculum that allows students to flourish academically with an emphasis on mathematics, science and leadership development.  
**Uniqueness:** It is the first all-girls public college preparatory school in Michigan.

**Program:** **Foreign Language Immersion Cultural Studies School/FLICS**  
**District:** Detroit Public Schools  
**Purpose:** To produce students who are proficient in a second language (French, Spanish, Japanese, or Chinese) using the early total immersion delivery system.  
**Uniqueness:** Immersion programs that house four languages are especially rare in an urban setting.

**Program:** **Halley Magnet M.S./Detroit Area Pre-College Engineering Program**  
**District:** Detroit Public Schools  
**Purpose:** To increase the number of historically underrepresented minority students who are motivated and prepared and mathematics-related fields.  
**Uniqueness:** Teachers are trained to deliver curriculum which includes internet training, science fair project, multi-cultural projects, field trips, corporate and university seminars, mentors and hands-on experiments.

**Program:** **Avondale H.S. Academic Center – Increase Student Achievement Now!**  
**District:** Avondale School District  
**Purpose:** With the use of mentor teachers, students take greater responsibility for their own success.  
**Uniqueness:** Student accountability, mentoring, relationships, and the elimination of missing assignments are the keys to student success. Avondale High School's Academic Center has become the heart of their educational environment. Over 70% of Avondale's students take an Academic Center as one of their seven classes. The Average GPA of their students has risen by 18% over the past four years.

**Program:** **Technology Trio**  
**District:** The Grosse Pointe Public School System  
**Purpose:** To offer electives to students who sometimes take classes more than once and give experiences in TV production, music through technology and various engineering as well as CAD.  
**Uniqueness:** The mentor relationships with volunteer parents as well as GM employees. Also the received gifts of equipment, fundraisers and booster/parent group support.

**Program:** **Kindergarten Chinese Immersion Program**  
**District:** Van Buren Public Schools  
**Purpose:** To provide kindergarten students with an immersion of Mandarin Chinese.  
**Uniqueness:** This is a cooperative effort between Van Buren Public Schools and the Confucius Institute at Michigan State  
There is sponsorship through the university.

**Program:** **Ford Career-Technical Center Program**  
**District:** Wayne-Westland Schools  
**Purpose:** To provide unique career exploration experiences to students.  
**Uniqueness:** Partnership with Ford and opportunities in a structured setting to prepare for the world of work, including Café Marquette with food prepared by students in culinary classes.

**Program:** **Greenfield Village Mentoring Program**  
**District:** Wayne-Westland Schools  
**Purpose:** To provide work experience for at-risk students.  
**Uniqueness:** This is award winning program allows students to work with Greenfield Village Employees and receive high school credit.

**Program:** **Walker-Winter Elementary School**  
**District:** Wayne-Westland Schools  
**Purpose:** To provide a quality elementary school experience for students and be a staff development training site for Reading Recovery.  
**Uniqueness:** Walker-Winter is a Michigan Blue Ribbon Exemplary School. Many programs will be highlighted, especially the Reading Recovery Program with a “behind-the-glass” observation Room.